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Zhanna Anikina
Editor

Integrating Engineering Education and Humanities for Global Intercultural Perspectives

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Preface

Dear Reader,

This is a book of contributions submitted to the International Conference *Integrating Engineering Education and Humanities for Global Intercultural Perspectives* (IEEHGIP 2020) held on March 25–27, 2020. It was organized by Saint-Petersburg University (Saint Petersburg, Russia) in collaboration with North-Eastern Federal University (Yakutsk, Russia) and Research Centre Kairos (Tomsk, Russia). The event met almost 300 delegates for discussions around the partnership of disciplines within Engineering and Humanities bringing together a range of perspectives. One of the main conference focuses was Content and Language Integrated Learning (CLIL) in Russian education and abroad; however, the overall scope was not limited to that. In this sense, the IEEHGIP 2020 conference enhanced the dissemination of opinions, practices and research outcomes of academics from diverse contexts involved in the target areas.

Conference themes

- Trends in content and language integrated learning
- Teaching English as a foreign language
- Ways to develop social competence among students of technical universities
- Active learning in the training of future engineers
- Continuing professional development
- Sociological direction of disciplines integration
- Cultural studies and cross-cultural approach in engineering education
- Linguistic studies

Thus, the IEEHGIP 2020 conference became a platform where important educational topics that are often discussed separately were communicated at one point. Additionally, it provided the participants with the opportunity to gain

publication experience making a valuable contribution to their researcher development. We look forward to engaging with you for further discussions and practical sharing around the areas discussed as a part of the IEEHGIP 2020 conference and other emerging questions.

Zhanna Anikina

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